

## **UNIVERSITY OF NIŠ**

Course Unit Descriptor	Faculty		Faculty of Law		
GENERAL INFORMATION					
Study program		Undergraduate Academic Law Study Program (LL.B. degree-240 ECTS)			
Study Module (if applicable)					
Course title		Alternative Dispute Resolution			
Family Law Level of study		<b>⊠Bachelor</b> □ Master's □ Doctoral			
Type of course		□ ObligatoryX Elective			
Semester		☐ Autumn XSpring			
Year of study		II year of undergraduate studies			
Number of ECTS allocated		7			
Name of lecturer/lecturers		Prof. dr Dejan Janićijević			
Teaching mode		X Lectures X Group tutorials X Individual tutorials   □ Laboratory work □ Project work □ Seminar   □ Distance learning □ Blended learning □ Other			
PURPOSE AND OVERVIEW (max. 5 sentences)					
Aims: to introduce students to the system of dispute resolution mechanisms: litigation, arbitration, mediation, negotiation and others; to provide insight into the advantages and disadvantages of dispute resolution methods; to enable students to recognize appropriate method for resolving different types of disputes; to provide relevant skills for the practical application of consensual dispute resolution methods.					
SYLLABUS (brief outline and summary of topics, max. 10 sentences)					
Concept of ADR; dispute and conflict. Litigation (subjects, actions, decisions, remedies). Arbitration (procedural scheme, arbitration agreement, arbitrability, decisions, remedies). Consensual dispite resolution methods (negotiation, mediation). Other methods (med-arb, early neutral evaluation, summary jury trial, etc).					

LANGUAGE OF INSTRUCTION						
XSerbian (complete course)	☐ English (d	complete course) $\Box$ Other	(complete course)			
□ Serbian with English mentoring □ Serbian with other mentoring						
ASSESSMENT METHODS AND CRITERIA						
Pre exam duties	Points	Final exam	points			
Activity during lectures	30	Written examination				
Practical teaching	10	Oral examination	50			
Teaching colloquia	10	OVERALL SUM	100			
*Final examination mark is formed in accordance with the Institutional documents						