

# **UNIVERSITY OF NIŠ**

Course Unit Descriptor	Fac	culty	Faculty of Law			
GENERAL INFORMATION						
Study program		Undergraduate Academic Law Study Program (LL.B. degree-240 ECTS)				
Study Module (if applicable)						
Course title		Introduction to Law				
Level of study		⊠Bachelor				
Type of course		⊠ Obligatory				
Semester		⊠ Autumn				
Year of study		1 <sup>st</sup> year of undergraduate studies				
Number of ECTS allocated		9				
Name of lecturer/lecturers		Prof. dr Marko Trajković, Doc. dr Suzana Medar				

### PURPOSE AND OVERVIEW (max. 5 sentences)

Teaching mode

Course objectives are: to acquire basic theoretical knowledge about the state and law, to acuire basic legal terms about the state and law, and methods of studying law.

Course purpose is: to understand the origin and essence of the state, to understand the origin and essence of the law, to understand the origin and essence of the social and legal order, to understand the origin and essence of the legal system, to understand the basic legal concepts (legal norm, the elements of the legal norm, legal acts), to obtaining theoretical-legal knowledge about the legal order, legal system and the interpetation of law, to understand basic social and legal values.

### SYLLABUS (brief outline and summary of topics, max. 10 sentences)

Outline: the notion of the state, state organization, possible forms of the state, rule of the law; the notion of law, legal norm, legal act, legal order, legal system, legal values.

*Topics:* The Notion of Law, Natural Law Theory, Positive Law Theory, Legal Norm, Legal Act, Legal Order, Legal System, Interpretation of Law, Legal Values.

#### LANGUAGE OF INSTRUCTION

⊠Serbian (complete course)

## ASSESSMENT METHODS AND CRITERIA

Pre exam duties	Points 30	Final exam	Points 60
Activity during lectures	0-15	Written examination	
Practical teaching	0-15	Oral examination	0-60
Teaching colloquia	0-10	OVERALL SUM	100

<sup>\*</sup>Final examination mark is formed in accordance with the Institutional documents